

## **A 'critical' approach to training for English Medium Instruction in Higher Education**

Paul Roberts, University of York

Tetyana Lunyova, Poltava National Pedagogical University

with Volha Arkhipenka, University of York

In our presentation we will explain how we endeavoured to pursue a research aim at the same time as producing a worthwhile EMI training programme.

Paul Roberts will begin by outlining the contextual and critical issues which it was felt needed to be addressed by institutions moving into EMI and how these were brought together and aligned to practical and pedagogical matters in the design of a training programme. He will continue by narrating how the programme was implemented and by providing an evaluative summary of the programme impact.

Tetyana Lunyova will then report on how the first iteration of the training programme was modified in order to produce a scheme which better fit the local circumstances in which it was to be implemented. She will continue by considering the impact of this second iteration.

We will finish by highlighting the more salient themes emerging from the design-implementation-evaluation processes: changing conceptualisations of English, difficulties in assessing relevant language-based competences, pedagogical decisions.

Our presentation will follow a traditional pattern but we welcome audience participation and interaction throughout.